

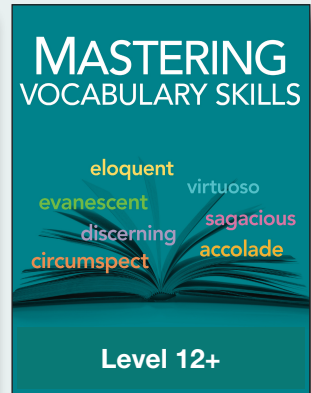
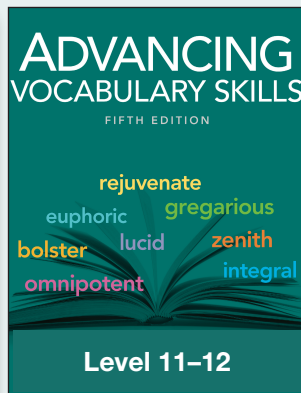
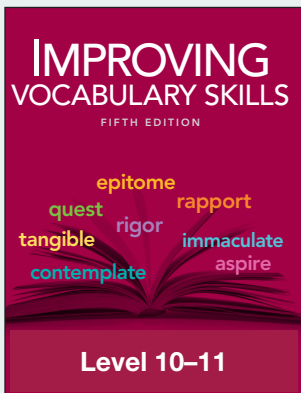
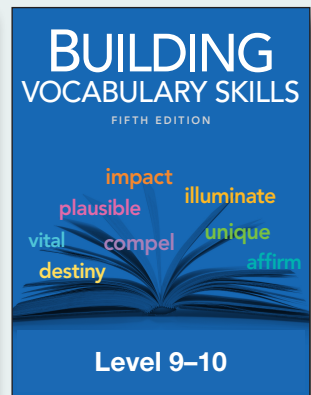
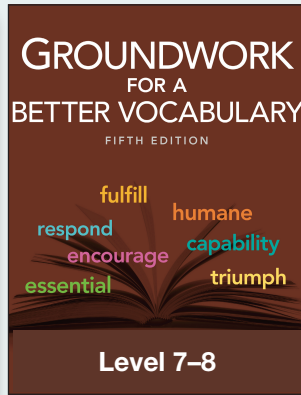
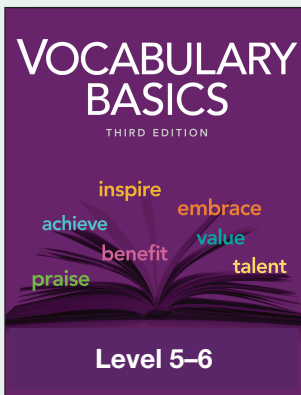
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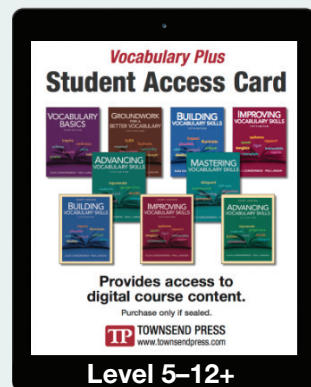
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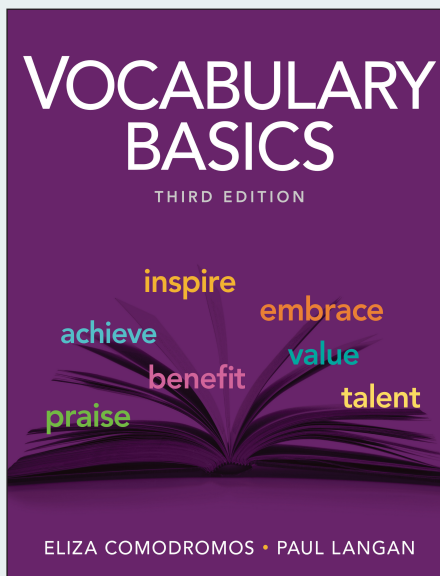
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- Includes SAT and GRE words
- Differentiated for all students
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***Proven  
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content that  
builds students'  
working  
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- Placement tests and leveled pre- and posttests to measure student progress
- Print, digital, or bundle options. See page 11 for details.



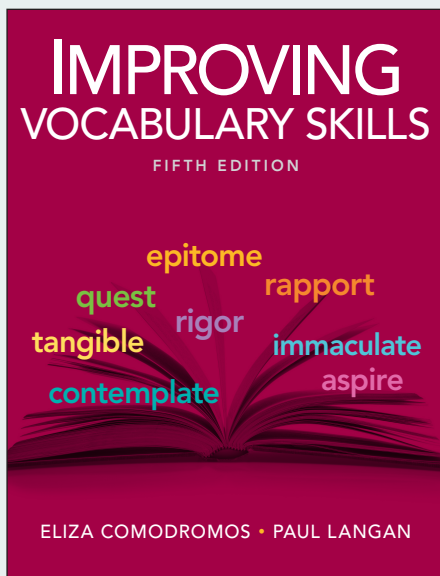
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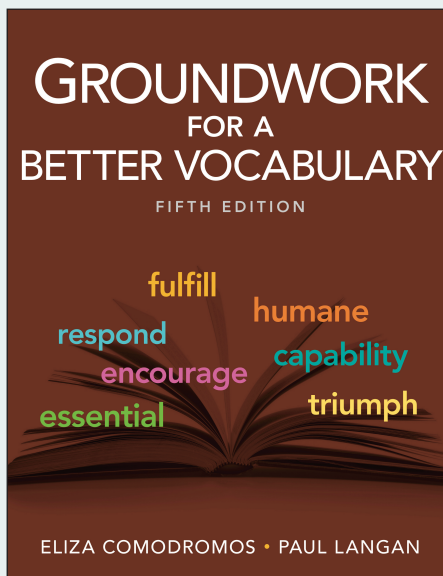
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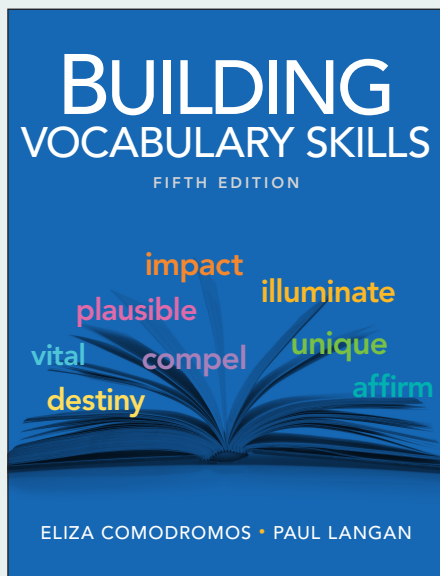
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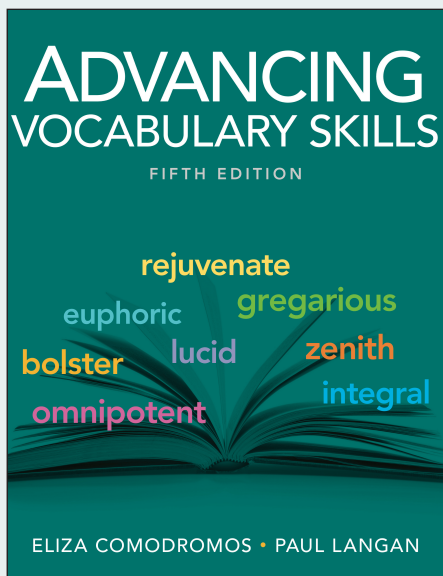
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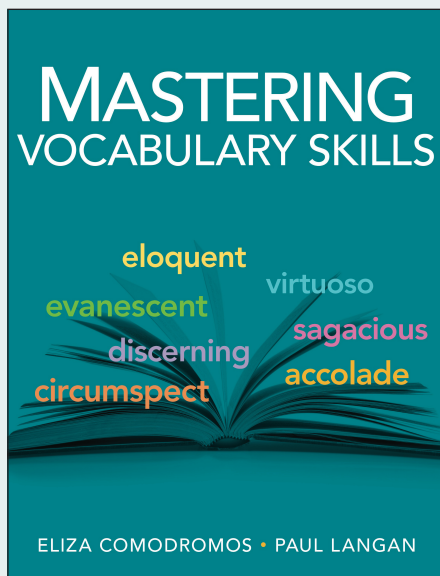
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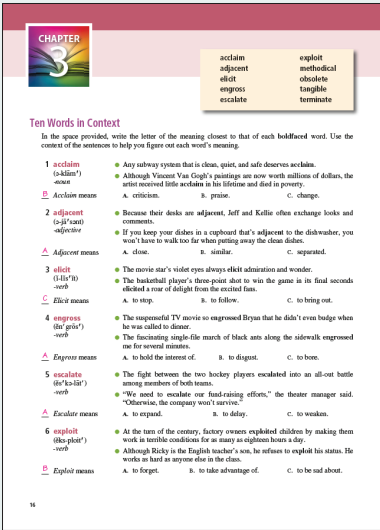
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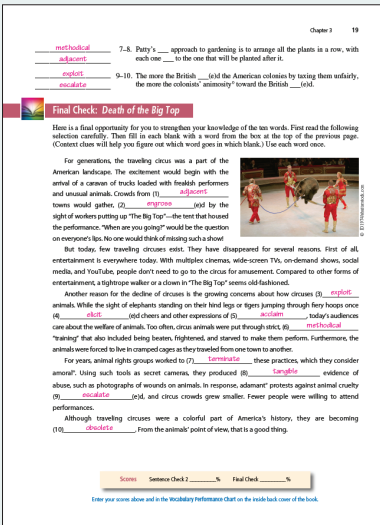
■ **The Words-in-Context Approach.** Students learn new words by encountering them in meaningful contexts—not through rote memorization.

■ **Abundant Practice.** Each book is packed with activities, exercises, unit reviews, and tests that prompt students to interact closely with each new vocabulary word.

■ **Appealing Content.** Dull materials discourage learning. Our books avoid that. Each features high-interest passages students will *want* to read.

■ **Standards Aligned.** Our Vocabulary Series is aligned with state ELA standards in schools AND with TABE standards for adult basic education programs.

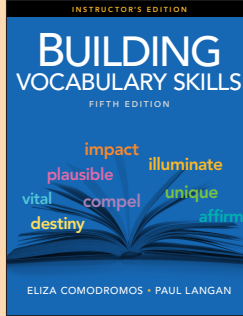
■ **Relevant Words.** Words in the series were drawn from word frequency lists with alignment to state standards and standardized tests. The aim: to equip students with words they need to know.



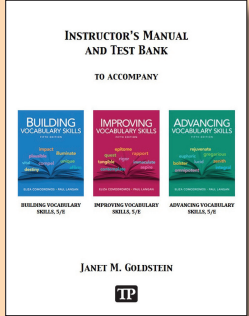
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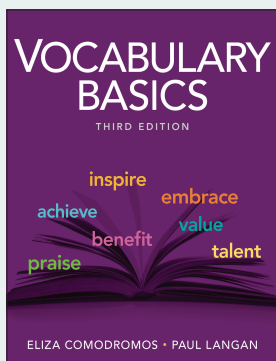
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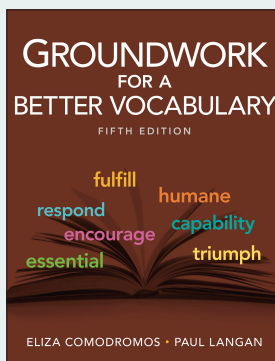
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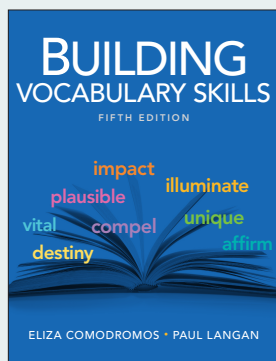
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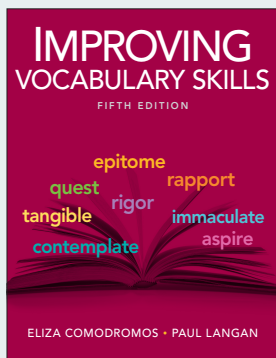
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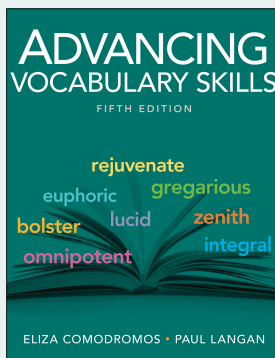
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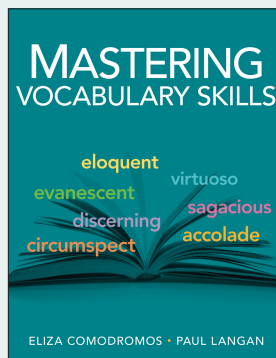
Level 10-11

**Improving Vocabulary Skills, 5/e**  
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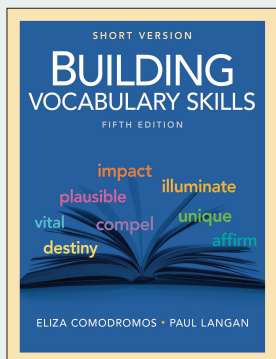
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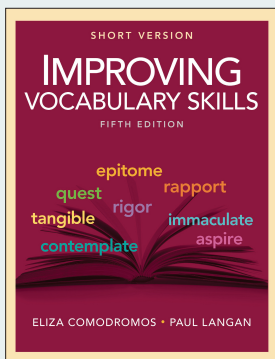
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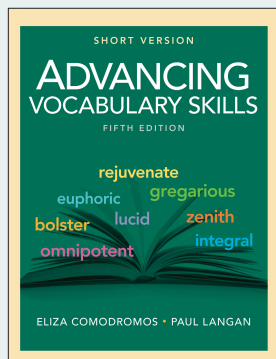
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**(VPi):** An adaptive mode of *Vocabulary Plus* that assesses students and manages assignments automatically. Suitable for classes and/or individual students, *VPi* dynamically adjusts difficulty to keep students challenged and motivated. And it rewards them too! See details on page 9–10.

### Vocabulary Assessment Complete!

Your assessment is complete! Here's your current vocabulary level and starting point.

#### Advancing Vocabulary Skills



Continue

## Integrated Ebooks:

*Vocabulary Plus* includes ebooks of all 9 texts in the TP Vocabulary Series. Pages match exactly to the printed books, and students can even mark or annotate them using their devices.

**Ten Words in Context**

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

- acknowledge** (ək-ə-nōd'j) -verb  
Timmy **acknowledges** that texting during class is a bad idea, but she does it anyway.  
— Acknowledge means  
A. to deny. B. to admit. C. to remember.
- alternative** (əl-tern-ə-tiv) -noun  
The teacher stated the **alternatives** to Tim—either retake the test or get a D for the course.  
— Alternative means  
A. a choice. B. a command. C. an assignment.
- anecdote** (an-'dōt) -noun  
Dad told the children an **anecdote** about getting his tie caught in a file cabinet at work just as the boss walked in.  
— Anecdote means  
A. an error. B. a short, interesting story. C. an article.
- appropriate** (ə-prō-'p-ri-ət) -adjective  
Chuck has little sense of what is socially **appropriate**. For example, he wore jeans and running shoes to his sister's wedding.  
— Appropriate means  
A. illegal. B. fun. C. proper.
- avert** (ə-'v-ērt) -verb  
Remmi **averted** an unpleasant meeting with her ex-boyfriend by leaving the room before he saw her.  
— To avert an accident, Larry turned the steering wheel sharply to the right—and ran into a stop sign.

## Tests & Activities:

*Vocabulary Plus* includes digital versions of all chapter activities from our printed books. In addition, two digital bonus tests have been added to each chapter. The result: *Vocabulary Plus* has even more content than our books!

**Chapter 7: Relating to Parents**

- ➔ Vocabulary in Context
- ☐ Matching Words with Definitions
- ☐ Sentence Check 1
- ☐ Sentence Check 2
- ☐ Final Check
- ☐ Writing Sentences
- ☐ Online Test 1
- ☐ Online Test 2

## Enhanced Items:

*Vocabulary Plus* takes advantage of technical abilities unavailable to books. *Vocabulary in Context* items have been doubled and feature pictures to help visual learners. *Sentence Check 2* items now offer more challenging answer choices. All items feature instructive feedback.

Vocabulary Basics *Plus*

Chapter 15: A Belief in Flying  
Sentence Check 2: Adding Two Words to an Item

Select the two words that best complete each item below. Then click "continue."

5-6. The landlord told me it was **impossible** for me to keep a pet, so why has he \_\_\_\_\_ my neighbors to have two dogs and a cat?

2 of 4 answers 28s.

advice  
cautious  
defeat  
defect  
impossible  
necessary  
permitted  
provide

Continue



## Sights and Sounds:

Each vocabulary word in *Vocabulary Plus* includes a pronunciation guide AND a clickable audio link of the word being spoken. In addition, many words also feature lively pictures to help students better understand and remember their meanings.

Question 3. **curious** (kyoor-ee-uhss) -*adjective*

- Lin's son is so **curious** about what she got him for his birthday that he asks her questions about it all day long.
- Scientists are **curious** people—they want to know how nature works.



Photo: Julian Cantarelli

A curious kitten



## Review and SAT Words:

Words taught in previous chapters are reinforced as review words in *Vocabulary Plus*. Review words refresh students' memories and help them retain what they learned. In addition, SAT and GRE high-frequency words are given extra attention.

### Vocabulary Review

**eloquent** (*adjective*): Extremely expressive and persuasive

This word was introduced in **chapter 5**.

**Note:** This word is also likely to appear on the **SAT!**

rica did have only  
teer young man or  
"normal  
"normal  
was held  
was in.  
of voices as  
The... of voices as  
past, perhaps an **eloquent** (4)  
villify<sup>o</sup> their opponents. All of the



## Data and Administration:

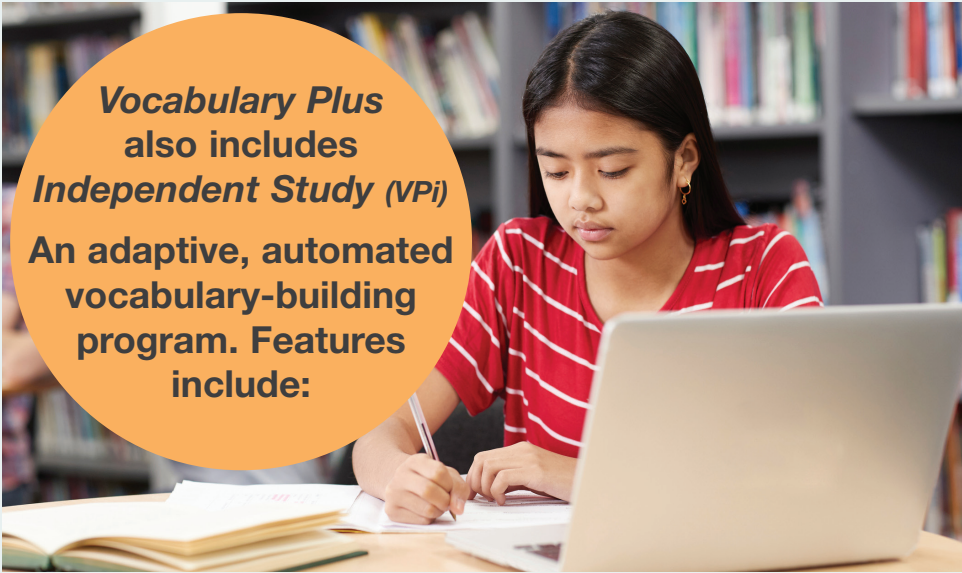
*Vocabulary Plus* allows teachers to set assignments and monitor individual progress. Educators can also view the exact items students complete, the correct answers for those items (with explanations), and the answer choices students submitted. This data allows you to focus instruction where it's needed.

Chapter 1: Taking Exams		
Assignment	Post	Due
<input checked="" type="checkbox"/> Vocabulary in Context	4/8/2019 9:00 am	5/10/2019
<input checked="" type="checkbox"/> Matching Words with Definitions	4/9/2019 9:00 am	5/10/2019
<input checked="" type="checkbox"/> Sentence Check 1	4/15/2019 9:00 am	5/10/2019
<input checked="" type="checkbox"/> Sentence Check 2	Default (class start date)	Default (class start date)

### Customizable assignment settings

Student Name	Ch. 3 T4	Ch. 3 MT 1	Ch. 3 MT 2	Avg
Rais, Magdalene	80	90	80	83
Rocha, Johan M.	90	90	80	87
Rodriguez, Constanza S.	60	90	90	80
Ros, Adrian A.	70	60	80	70
Silva, Carlos S.	90	80	70	80

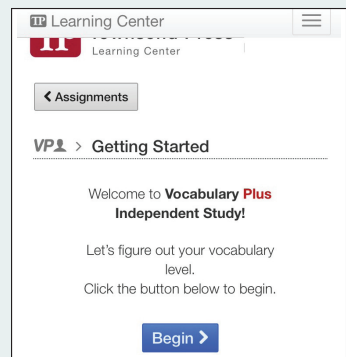
A segment of a class report



**Vocabulary Plus**  
also includes  
**Independent Study (VPi)**  
An adaptive, automated  
vocabulary-building  
program. Features  
include:

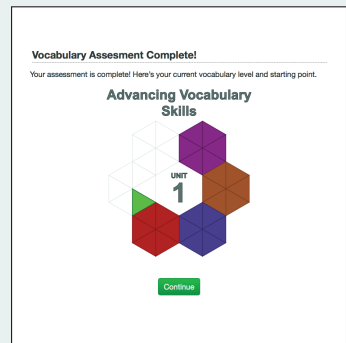
### Automatic Assessment:

*VPi* begins by individually assessing each student's vocabulary level. Students log in, click "Begin" and complete their assessment. Within minutes, they know their level and where to start. You do too.



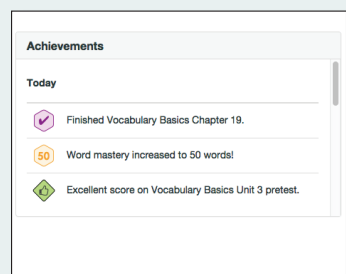
### Differentiated Instruction:

Based on students' unique assessment scores, *VPi* places them into one of six levels that correspond to the grade level of our books. It then monitors progress, allowing students to advance chapters and skill levels when they've shown mastery.



### Motivation & Incentives:

*VPi* rewards student progress. Earning high scores, completing chapters, mastering words, and advancing to a higher level are all achievements for which *VPi* awards students badges. See more about *VPi* on page 10.




# Data and Measurements in Independent Study (VPi)

## Measures of Success

*Vocabulary Plus Independent Study* provides educators with comprehensive class and individual progress data. It also supplies information to students so they can see and track their accomplishments. Here's some of the data that's provided in *VPi*.


	Week of Jan 6, 2019	Overall
Average Score	95%	98%
Activities Completed	10	149
Chapters Completed	1	15
Chapt. Test Average	100%	99%
Units Completed	0	3
Unit Test Average		99%
Books Finished	0	0
Elapsed Time	37m 24s	24h 37m

 **Weekly summaries for each student**

### Activity Log





The following table shows a detailed log of VPi activity. Items have a gray background when the student's chapter test score average was too low, resulting in repeating the chapter. Every badge earned is also listed.


Groundwork for a Better Vocabulary : Unit 1 : Chapter 1			
8/31/2018	Ten Words in Context	10m 20s	100%
8/31/2018	Matching Words with Definitions	6m 3s	100%
8/31/2018	Sentence Check 1	7m 41s	100%
8/31/2018	Sentence Check 2	13m 36s	90%
8/31/2018	Word Work	5m 25s	100%

 **Detailed activity feed for each student**

### Achievements

1 month, 1 week ago


-  Fast track! Skipping Groundwork for a Better Vocabulary Unit 2.
-  Excellent score on Groundwork for a Better Vocabulary Unit 2 pretest.
-  Completed Groundwork for a Better Vocabulary Unit 1.
-  Excellent chapter average! Finished Groundwork for a Better Vocabulary chapter 5 with a 100% average.

 **Student achievement tracking**

### Vocabulary Plus Independent Study (VPi) Scores Report

01/07/2019 1:21 PM CST  
For Honors English 1

Student Name	Average Score	Activities Completed	Chapters Completed	Chapt. Test Average	Units Completed	Unit Test Average	Books Finished	Elapsed Time	Assessed Level	Assessed Date	Badges Earned	Words Mastered
Baker, Elizabeth M.	86%	243	30	90%	6	89%	1	11h 35m	Building (3)	8/20/2018	46	238
Caulton, Drew T.	93%	262	29	96%	13	97%	2	16h 29m	Groundwork (2)	8/20/2018	54	264
Delort, Carlos A.	93%	144	18	93%	5	93%	1	7h 51m	Building (3)	8/23/2018	30	152
DeSantis, Aurora L.	94%	153	15	96%	4	94%	0	8h 42m	Groundwork (2)	9/3/2018	24	147
Hugh, Charlotte A.	92%	211	24	95%	12	95%	2	12h 48m	Groundwork (2)	8/20/2018	46	201
Hinton, Hayden R.	81%	266	25	86%	5	93%	0	11h 49m	Groundwork (2)	8/20/2018	38	213
Kuffman, Parker D.	94%	69	8	97%	3	92%	0	4h 21m	Building (3)	8/27/2018	13	73
Madden, James R.	98%	135	18	99%	2	97%	0	5h 24m	Improving (4)	8/27/2018	26	150
Martha, Matthew S.	92%	302	39	93%	7	96%	1	17h 57m	Building (3)	8/23/2018	59	322
McConnell-Curry, Alex E.	97%	182	24	97%	4	99%	0	8h 24m	Building (3)	8/21/2018	36	208
Wagstaff, Emily	97%	113	15	97%	2	96%	0	4h 0m	Improving (4)	8/21/2018	22	130

 **Full score and cumulative progress reporting for class/course grading**



# Purchase Options

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Price \$10.90  
Or \$12.90

**DIGITAL**

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Purchase only if sealed.  
**TP TOWNSEND PRESS**  
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- Improving Vocabulary Skills, 5/e 978-1-59194-526-0
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