

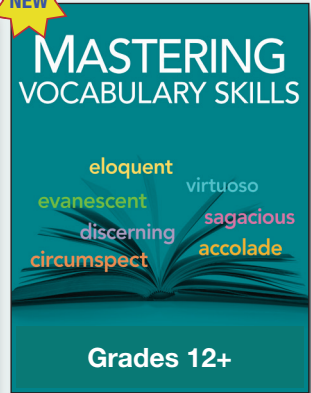
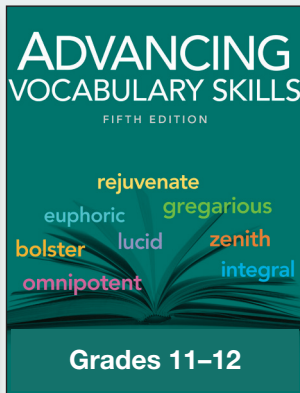
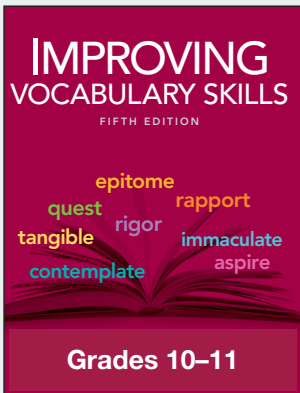
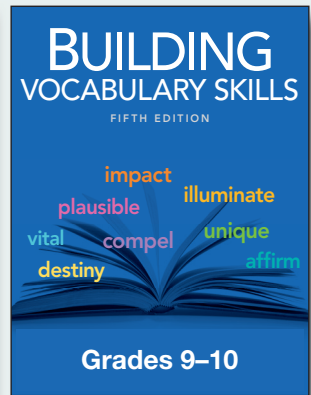
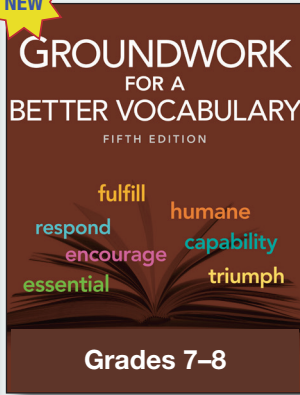
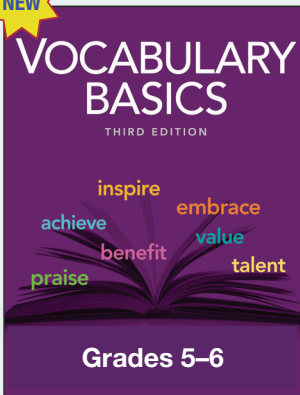
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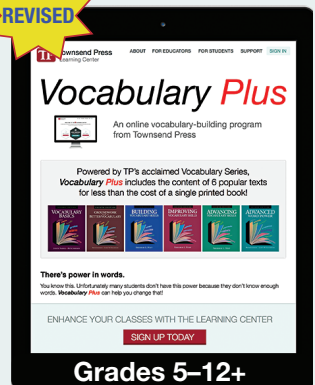
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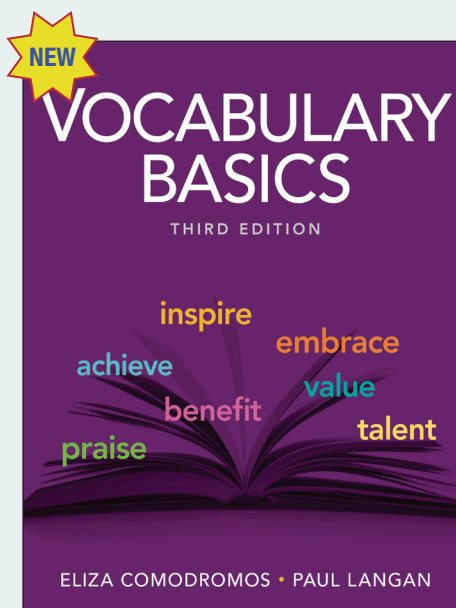


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- FREE placement tests and leveled pre- and posttests to measure student progress
- Print, digital, or bundle options. See page 11 for details.



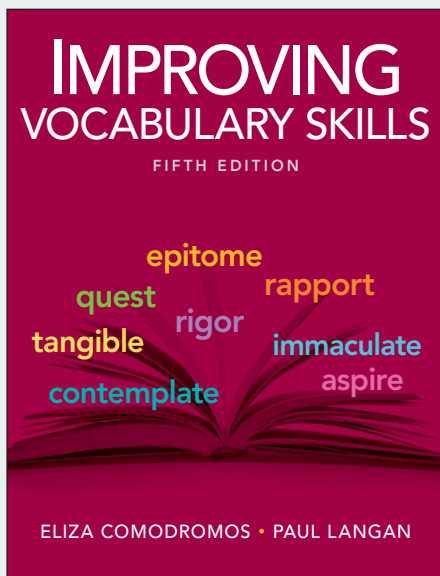
**Reading Level 5–6**

### **Vocabulary Basics, 3/e**

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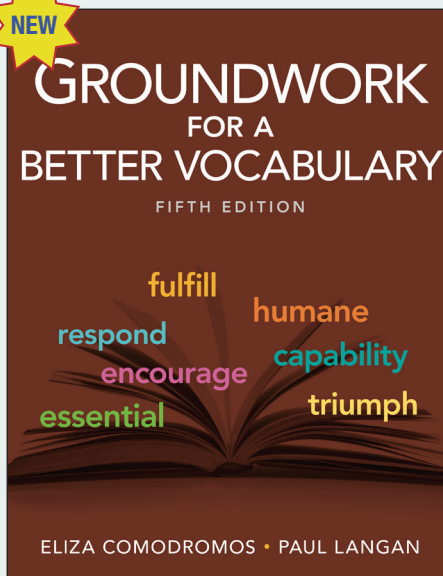
**Reading Level 10–11**

### **Improving Vocabulary Skills, 5/e**

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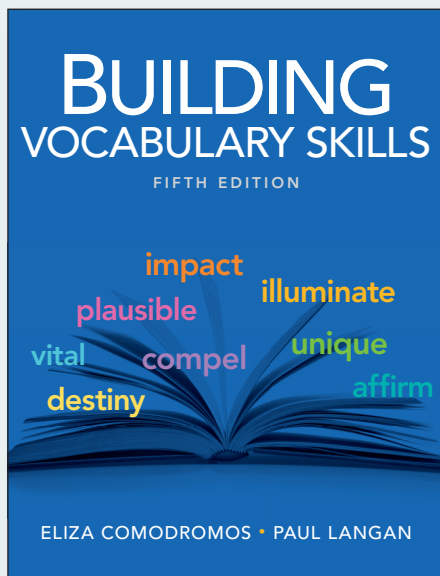
Reading Level 7–8

## Groundwork for a Better Vocabulary, 5/e

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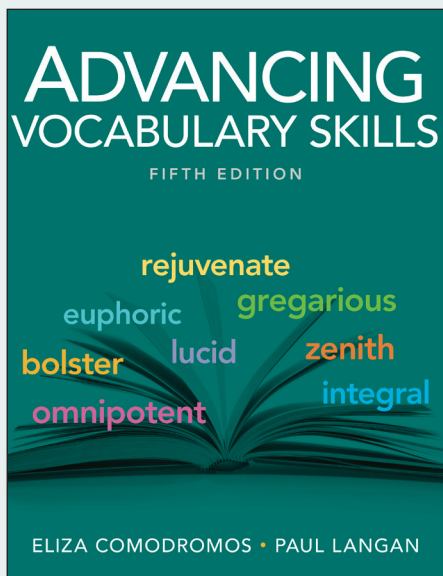
Reading Level 9–10

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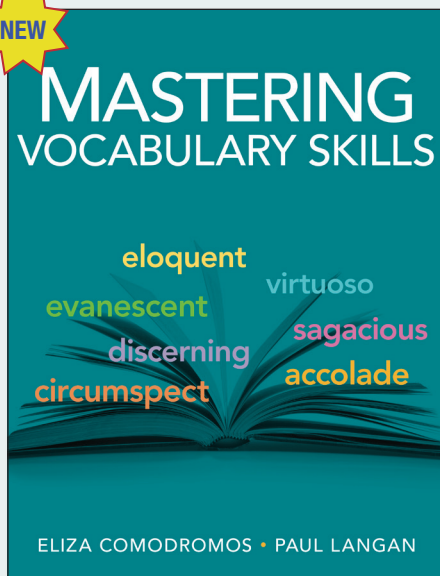
Reading Level 11–12

## Advancing Vocabulary Skills, 5/e

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Reading Level 12+

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# Why TP's Vocabulary Series Is So Effective

**CHAPTER 3**

acclaim  
adjacent  
elicit  
engross  
escalate

exploit  
methodical  
obscure  
teachable  
terminate

**Ten Words in Context**

In the space provided, write the letter of the meaning closest to that of each boldfaced word. Use the content of the sentences to help you figure out each word's meaning.

- 1. acclaim** (ə-klām)  
-noun  
● Any subway system that is clean, quiet, and safe deserves acclaim.  
● Although Vincent Van Gogh's paintings are now worth millions of dollars, the artist received little acclaim in his lifetime and died in poverty.  
A. criticism. B. praise. C. change.
- 2. adjacent** (ə-ˈdʒeɪ-snt)  
-adjective  
● Because their desks are adjacent, Jeff and Kellie often exchange looks and comments.  
● If you keep your dishes in a cupboard that's adjacent to the dishwasher, you won't have to walk too far when getting away the clean dishes.  
A. above. B. similar. C. separated.
- 3. elicit** (i-ˈlɪt)  
-verb  
● The movie star's violet eyes always elicit admiration and wonder.  
● The basketball player's three-point shot won the game in its final seconds elicited a roar of delight from the excited fans.  
A. to stop. B. to follow. C. to bring out.
- 4. engross** (en-ˈgrɒs)  
-verb  
● The suspenseful TV movie so engrossed Bryan that he didn't even notice when he was called to dinner.  
● The fascinating single-file march of black ants along the sidewalk engrossed me for several minutes.  
A. to hold the interest of. B. to disgust. C. to bore.
- 5. escalate** (es-ˈkeɪ-lət)  
-verb  
● The fight between the two hockey players escalated into an all-out battle among members of both teams.  
● "We need to escalate our fund-raising efforts," the theater manager said. "Otherwise, the company won't survive."  
A. to expand. B. to follow. C. to weaken.
- 6. exploit** (ik-splɔɪt)  
-verb  
● At the turn of the century, factory owners exploited children by making them work in terrible conditions for as many as eighteen hours a day.  
● Although Rocky is the English teacher's son, he refuses to exploit his status. He works as hard as anyone else in the class.  
A. to forget. B. to take advantage of. C. to be sad about.

**Chapter 3 19**

methodical  
adjacent  
elicit  
engross  
escalate

7-8. Patsy's \_\_\_\_\_ approach to gardening is to arrange all the plants in a row, with each one \_\_\_\_\_ to the one that will be planted after it.

9-10. The more the British \_\_\_\_\_ (old) the American colonies by taxing them unfairly, the more the colonists' animosity toward the British \_\_\_\_\_ (old).

**Final Check: Death of the Big Top**

Here is a final opportunity for you to strengthen your knowledge of the ten words. First read the following selection carefully. Then fill in each blank with a word from the box at the top of the previous page. (Context clues will help you figure out which word goes in which blank. Use each word once.)

For generations, the traveling circus was a part of the American landscape. The excitement would begin with the arrival of a caravan of trucks loaded with **trapeze** performers and unusual animals. Circus fans (1) \_\_\_\_\_ to towns would gather, (2) \_\_\_\_\_ (old) by the sight of workers putting up "The Big Top"—the tent that housed the performance. "When are you going?" would be the question on everyone's lips. No one would think of rising such a show!

But today, few traveling circuses exist. They have disappeared for several reasons. First of all, entertainment is everywhere today. With multiple cinema, wide-screen TV, on-demand shows, social media, and YouTube, people don't need to go to the circus for amusement. Compared to other forms of entertainment, a tightrope walker or a clown in "The Big Top" seems old-fashioned.

Another reason for the decline of circuses is the growing concern about how circuses (3) \_\_\_\_\_ animals. While the sight of elephants standing on their hind legs or tigers jumping through fire hoops once (4) \_\_\_\_\_ (old) cheers and other expressions of (5) \_\_\_\_\_, today's audiences care about the welfare of animals. Too often, circus animals were put through (6) \_\_\_\_\_ "training" that also included being beaten, frightened, and starved to make them perform. Furthermore, the animals were forced to live in cramped cages as they traveled from one town to another.

For years, animal rights groups worked to (7) \_\_\_\_\_ (old) these practices, which they consider "inhumane." Using such tools as secret cameras, they produced (8) \_\_\_\_\_ (old) evidence of abuse, such as photographs of wounds on animals. In response, "admirer" protests against animal cruelty (9) \_\_\_\_\_ (old), and circus crowds grew smaller. Fewer people were willing to attend performances.

Although traveling circuses were a colorful part of America's history, they are becoming (10) \_\_\_\_\_ (old) from the animals' point of view, that is a good thing.

**Scores** Sentence Check 2 \_\_\_\_\_ % Final Check \_\_\_\_\_ %

Enter your scores above in the Vocabulary Performance Chart on the inside back cover of this book.

## ■ The Words-in-Context Approach.

Students learn new words by encountering them in meaningful contexts—not through rote memorization.

## ■ Abundant Practice.

Each book is packed with activities, exercises, unit reviews, and tests that prompt students to interact closely with each new vocabulary word.

## ■ Appealing Content.

Dull materials discourage learning. Our books avoid that. Each features high-interest passages students will want to read.

## ■ Standards Aligned.

Our Vocabulary Series is aligned with Common Core Standards for Vocabulary in Grades 5–12. Visit our website for details.

## ■ Relevant Words.

Words in the series were drawn from word frequency lists with alignment to state standards and standardized tests. The aim: to equip students with words they need to know.

## And These Outstanding FREE\* Supplements:

**TP** **Vocabulary Placement Test**

Form Name \_\_\_\_\_ Date \_\_\_\_\_

Score \_\_\_\_\_

Directions: Read the directions below. Then use the space provided to write the letter of the correct answer for each question. Write the letter of the correct answer in the space provided. Write the letter of the correct answer in the space provided.

1. impact
2. impact
3. impact
4. impact
5. impact
6. impact
7. impact
8. impact
9. impact
10. impact
11. impact
12. impact
13. impact
14. impact
15. impact
16. impact
17. impact
18. impact
19. impact
20. impact
21. impact
22. impact
23. impact
24. impact
25. impact

**BUILDING VOCABULARY SKILLS**

FIFTH EDITION

impact  
illuminate  
plausible  
vital  
compel  
unique  
affirm  
destiny

ELIZA COMODROMOS • PAUL LANGAN

**INSTRUCTOR'S MANUAL AND TEST BANK**

TO ACCOMPANY

**BUILDING VOCABULARY SKILLS** 5/8  
**IMPROVING VOCABULARY SKILLS** 5/8  
**ADVANCING VOCABULARY SKILLS** 5/8

JANET M. GOLDSTEIN

**TP**

**Placement Test**  
A print or digital test to determine students' level.

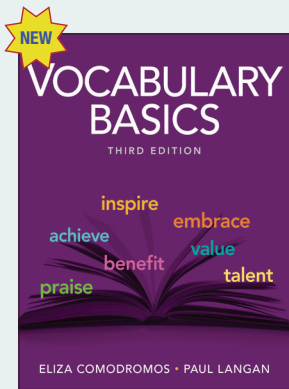
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Features answers to items in student books.

**Instructor's Manual**  
Pretests, posttests, and extra teaching tools.

\*With class adoption of 20 or more books

# The Complete TP Vocabulary Series

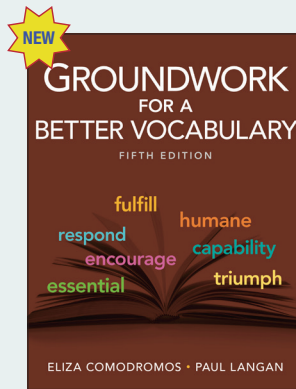
## Full Versions — 30 Chapters for \$11.90



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### Vocabulary Basics, 3/e

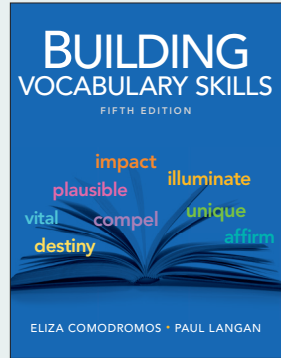
240 Words | 30 Chapters  
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Reading Level 7–8

### Groundwork for a Better Vocabulary, 5/e

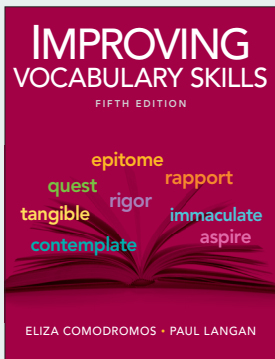
300 Words | 30 Chapters  
ISBN 978-1-59194-556-7



Reading Level 9–10

### Building Vocabulary Skills, 5/e

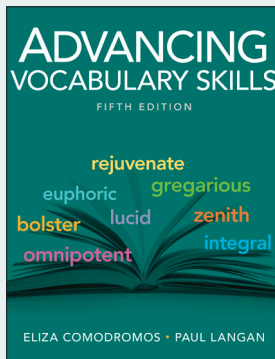
300 Words | 30 Chapters  
ISBN 978-1-59194-524-6



Reading Level 10–11

### Improving Vocabulary Skills, 5/e

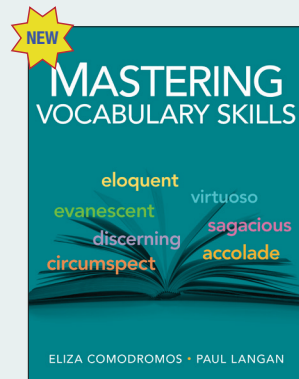
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Reading Level 11–12

### Advancing Vocabulary Skills, 5/e

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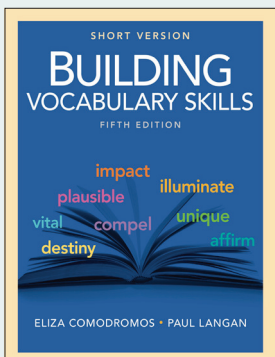
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(formerly *Advanced Word Power*)

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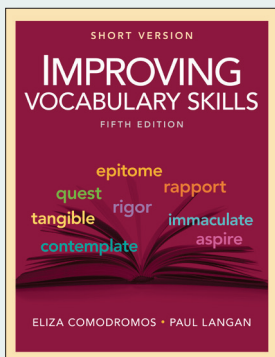
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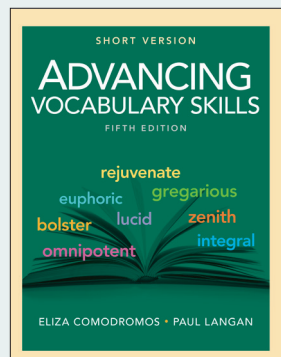
200 Words | 20 Chapters  
ISBN 978-1-59194-535-2



Reading Level 10–11

### Improving Vocabulary Skills, Short Version, 5/e

200 Words | 20 Chapters  
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Reading Level 11–12

### Advancing Vocabulary Skills, Short Version, 5/e

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# Looking for a Digital Vocabulary-Building Program?



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*Vocabulary Plus* brings the TP Vocabulary Series to your tablet or computer for the cost of a single book.

## What's included? Everything from our acclaimed books—and more...

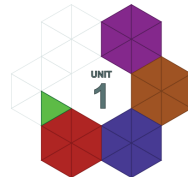
### Independent Study

**(VPi):** An adaptive mode of *Vocabulary Plus* that assesses students and manages assignments automatically. Suitable for classes and/or individual students, VPi dynamically adjusts difficulty to keep students challenged and motivated. And it rewards them too! See details on page 9.

#### Vocabulary Assessment Complete!

Your assessment is complete! Here's your current vocabulary level and starting point.

#### Advancing Vocabulary Skills



Continue

## Integrated Ebooks:

*Vocabulary Plus* includes ebooks of all 9 texts in the TP Vocabulary Series. Pages match exactly to the printed books, and students can even mark or annotate them using their devices.

The screenshot shows a web browser window titled "Townsend Press Reader" with the URL "https://www.townsendpress.net/reader/book/...". The page displays a chapter header "CHAPTER" with a book icon. A yellow box highlights a list of words: acknowledge, alternative, anecdote, appropriate, avert, candid, compel, comply, concise, dramatic. Below this is the "Ten Words in Context" section, which includes five numbered items. Each item provides a definition and a sentence with a blank space for the student to write the correct word. For example, item 1 defines "acknowledge" and provides the sentence: "The teacher stated the alternatives to Tim—either retake the test or get a D for the course." The student is to write the word in the blank space.

## Tests & Activities:

*Vocabulary Plus* includes digital versions of all chapter activities from our printed books. In addition, two digital bonus tests have been added to each chapter. The result: *Vocabulary Plus* has even more content than our books!

The screenshot shows a menu for "Chapter 7: Relating to Parents". The menu items are: Vocabulary in Context (with a document icon), Matching Words with Definitions (with a document icon), Sentence Check 1 (with a document icon), Sentence Check 2 (with a document icon), Final Check (with a document icon), Writing Sentences (with a document icon), Online Test 1 (with a document icon), and Online Test 2 (with a document icon).

## Enhanced Items:


*Vocabulary Plus* takes advantage of technical abilities unavailable to books. *Vocabulary in Context* items have been doubled and feature pictures to help visual learners. *Sentence Check 2* items now offer more challenging answer choices. All items feature instructive feedback.

The screenshot shows a "Vocabulary Basics Plus" interface for "Chapter 15: A Belief in Flying". The activity is "Sentence Check 2: Adding Two Words to an Item". The instruction is: "Select the two words that best complete each item below. Then click 'continue.'" The question is: "5-6. The landlord told me it was impossible for me to keep a pet, so why has he \_\_\_\_\_ my neighbors to have two dogs and a cat?" A dropdown menu is open, showing the following options: advice, cautious, defeat, defect, impossible, necessary, permitted, and provide. The "impossible" option is selected. Below the question, it says "2 of 4 answers" and "28s.". A green arrow button labeled "Continue" is visible.



## Sights and Sounds:

Each vocabulary word in *Vocabulary Plus* includes a pronunciation guide AND a clickable audio link of the word being spoken. In addition, many words also feature lively pictures to help students better understand and remember their meanings.

Question 3. **curious**  (kyoor-ee-uhss) -*adjective*

- Lin's son is so **curious** about what she got him for his birthday that he asks her questions about it all day long.
- Scientists are **curious** people—they want to know how nature works.



Photo: Julian Cantarelli

A curious kitten



## Review and SAT Words:

Words taught in previous chapters are reinforced as review words in *Vocabulary Plus*. Review words refresh students' memories and help them retain what they learned. In addition, SAT and GRE high-frequency words are given extra attention.

### Vocabulary Review

**eloquent** (*adjective*): Extremely expressive and persuasive

This word was introduced in **chapter 5**.

**Note:** This word is also likely to appear on the **SAT!**



## Data and Administration:

*Vocabulary Plus* allows teachers to set assignments and monitor individual progress. Educators can also view the exact items students complete, the correct answers for those items (with explanations), and the answer choices students submitted. This data allows you to focus instruction where it's needed.

### Chapter 1: Taking Exams

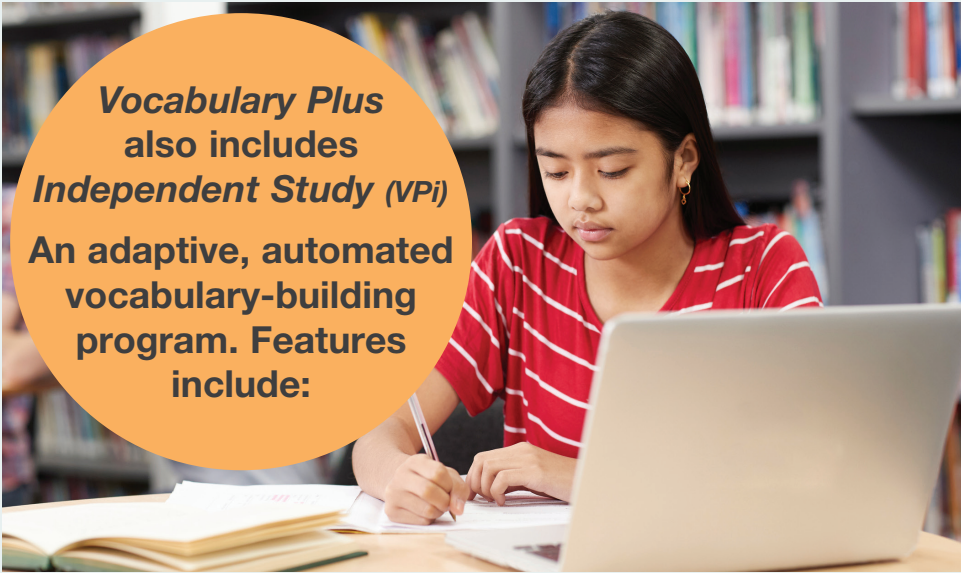
Assignment	Post	Due
<input checked="" type="checkbox"/> Vocabulary in Context	4/8/2019 9:00 am	5/10/2019
<input checked="" type="checkbox"/> Matching Words with Definitions	4/9/2019 9:00 am	5/10/2019
<input checked="" type="checkbox"/> Sentence Check 1	4/15/2019 9:00 am	5/10/2019
<input checked="" type="checkbox"/> Sentence Check 2	Default (class start date)	Default (class start date)

## Customizable assignment settings

Student Name	Ch. 3 T4	Ch. 3 MT 1	Ch. 3 MT 2	Avg
Rada, Magdeleine	80	90	80	83
Rocha, Johan M.	90	90	80	87
Rodriguez, Constanza S.	60	90	90	80
Ros, Adian A.	70	60	80	70
Silva, Carlos G.	90	80	70	80

A segment of a class report



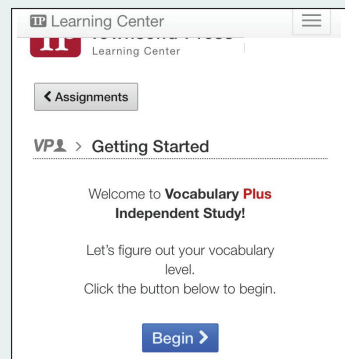


**Vocabulary Plus**  
also includes  
**Independent Study (VPi)**  
An adaptive, automated  
vocabulary-building  
program. Features  
include:



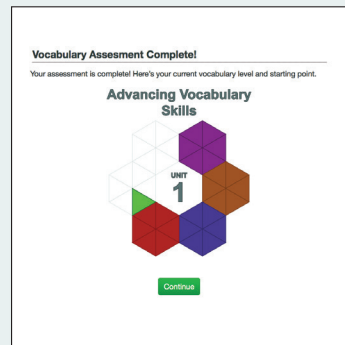
### Automatic Assessment:

VPi begins by individually assessing each student's vocabulary level. Students log in, click "Begin" and complete their assessment. Within minutes, they know their level and where to start. You do too.



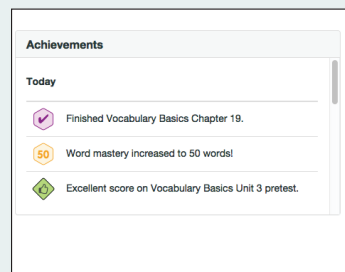
### Differentiated Instruction:

Based on students' unique assessment scores, VPi places them into one of six levels that correspond to the grade level of our books. It then monitors progress, allowing students to advance chapters and skill levels when they've shown mastery.



### Motivation & Incentives:

VPi rewards student progress. Earning high scores, completing chapters, mastering words, and advancing to a higher level are all achievements for which VPi awards students badges. **See more about VPi on page 10.**




# Data and Measurements in Independent Study (VPi)

## Measures of Success

*Vocabulary Plus* Independent Study provides educators with comprehensive class and individual progress data. It also supplies information to students so they can see and track their accomplishments. Here's some of the data that's provided in VPi.


	Week of Jan 6, 2019	Overall
Average Score	95%	98%
Activities Completed	10	149
Chapters Completed	1	15
Chapt. Test Average	100%	99%
Units Completed	0	3
Unit Test Average		99%
Books Finished	0	0
Elapsed Time	37m 24s	24h 37m

 **Weekly summaries for each student**

### Activity Log





The following table shows a detailed log of VPi activity. Items have a gray background when the student's chapter test score average was too low, resulting in repeating the chapter. Every badge earned is also listed.


Groundwork for a Better Vocabulary : Unit 1 : Chapter 1			
8/31/2018	Ten Words in Context	10m 20s	100%
8/31/2018	Matching Words with Definitions	6m 3s	100%
8/31/2018	Sentence Check 1	7m 41s	100%
8/31/2018	Sentence Check 2	13m 36s	90%
8/31/2018	Word Work	5m 25s	100%

 **Detailed activity feed for each student**

### Achievements

1 month, 1 week ago


-  Fast track! Skipping Groundwork for a Better Vocabulary Unit 2.
-  Excellent score on Groundwork for a Better Vocabulary Unit 2 pretest.
-  Completed Groundwork for a Better Vocabulary Unit 1.
-  Excellent chapter average! Finished Groundwork for a Better Vocabulary chapter 5 with a 100% average.

 **Student achievement tracking**

### Vocabulary Plus Independent Study (VPi) Scores Report

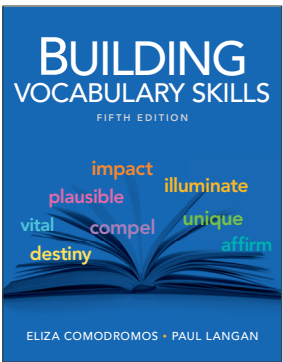
01/07/2019 1:21 PM CST  
For Honors English 1

Student Name	Average Score	Activities Completed	Chapters Completed	Chapt. Test Average	Units Completed	Unit Test Average	Books Finished	Elapsed Time	Assessed Level	Assessed Date	Badges Earned	Words Mastered
Baker, Elizabeth M.	86%	243	30	90%	6	89%	1	11h 35m	Building (3)	8/20/2018	46	238
Caudle, Drew T.	93%	262	29	96%	13	97%	2	16h 29m	Groundwork (2)	8/20/2018	54	264
Debolt, Carlyn A.	93%	144	18	93%	5	93%	1	7h 51m	Building (3)	8/23/2018	30	152
Dericotte, Aurora L.	94%	153	15	96%	4	94%	0	8h 42m	Groundwork (2)	9/3/2018	24	147
Haigh, Charlotte A.	92%	211	24	95%	12	95%	2	12h 48m	Groundwork (2)	8/20/2018	46	201
Hinton, Hayden P.	81%	266	25	86%	5	93%	0	11h 49m	Groundwork (2)	8/20/2018	38	213
Kottman, Parker D.	94%	69	8	97%	3	92%	0	4h 21m	Building (3)	8/27/2018	13	73
Madden, James P.	98%	135	18	99%	2	97%	0	5h 24m	Improving (4)	8/27/2018	26	150
Martha, Madden E.	92%	302	39	93%	7	96%	1	17h 57m	Building (3)	8/23/2018	59	322
Mcconnell Curry, Alice E.	97%	182	24	97%	4	99%	0	8h 24m	Building (3)	8/21/2018	36	208
Midyette, Emily	97%	113	15	97%	2	96%	0	4h 0m	Improving (4)	8/21/2018	22	130

 **Full score and cumulative progress reporting for class/course grading**

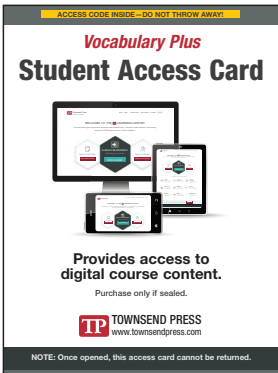
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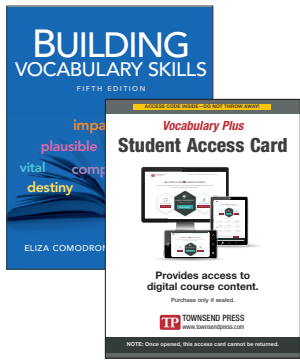
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